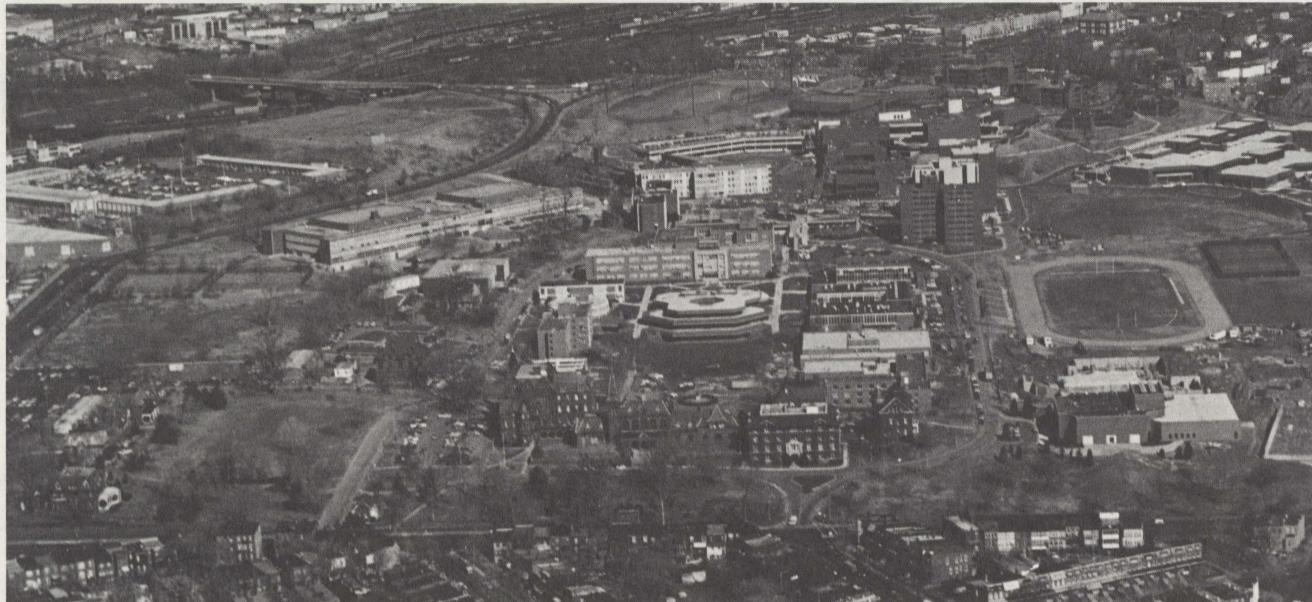


on the GREEN

A weekly publication for Gallaudet staff & faculty

Feb. 23, 1981

Vol. 11, No. 18



This is the first aerial photograph of the Gallaudet campus taken since the new Learning Center was completed.

Reps to national organizations chosen

Ninety-seven Gallaudet faculty and staff members have been selected as official Gallaudet representatives to 34 national organizations which have the potential for affecting the lives of deaf people.

These representatives, who will serve a two year renewable term, will be supporting the advocacy efforts of Gallaudet, influencing national policy and identifying the people or groups who have the potential to impact on the lives of deaf people. They will be responsible for such things as generating information and understanding about deafness, creating an awareness of Gallaudet and its mission, becoming directly involved in the organizations and attending the organizations' meetings.

Sue Ellis, in her role as external affairs officer for the College, has been coordinating the project. Ellis expressed pleasure at the enthusiasm and grasp of the project by the many representatives she has spoken with. "I think they are going to be ambassadors of the first rank for the College," she said.

At a wine and cheese reception for the new representatives held last Wednesday evening, Feb. 18, Edward C. Merrill, Jr. told the group that it was important that Gallaudet begin to have a structured means of making an impact on national organizations. He said the College will be documenting how the representatives work with their respective organizations so that future team members will have some documentation of successful strategies to follow.

The project began in the spring of 1979, when Mervin Garretson, special assistant to the president, conducted a survey which indicated that there are more than 250 organizations in which members of the Gallaudet community

participate. It was recognized that an opportunity existed for Gallaudet to have an impact on these organizations if the collective talent and energy of participants were organized.

From this group of 250, 34 of the most broadly based organizations were selected. Nominations for representatives were solicited campus-wide, and the vice presidents and deans also had

input into the choice of liaison team members. The final selection was made by Central Administration and President Merrill.

Central Administration targeted eight organizations which need to be given priority and which will be contacted first by their representatives. These are the Council for Exceptional Children, Na-

continued on page 4

A presidential proclamation

The following proclamation was issued Feb. 6 by President Ronald Reagan concerning the International Year of Disabled Persons:

We seek, in the 1980s, an era of national renewal, an era that will set loose again the energy and ingenuity of the American people.

Today there are 35 million disabled Americans who represent one of our most underutilized national resources. Their will, their spirit, and their hearts are not impaired, despite their limitations. All of us stand to gain when those who are disabled share in America's opportunities.

To increase the participation of disabled persons in our national life and in the lives of other nations the United Nations has designated 1981 the International Year of Disabled Persons. America has long been a world leader in this area, and the United States Council for the International Year of Disabled Persons and our Federal government have already responded to the United Nations challenge. Programs are underway throughout the Nation.



Through partnerships of disabled and non-disabled persons; of our private sector and our government; and of our national, state, and community organizations, we can expand the opportunities for

disabled Americans to make a fuller contribution to our national life. I am proud to pledge the cooperation of my Administration and the Federal agencies under my jurisdiction, including the Federal Interagency Committee for the International Year of Disabled Persons.

NOW, THEREFORE, in keeping with the goals of the International Year, I, RONALD REAGAN, President of the United States of America, do hereby proclaim 1981 the International Year of Disabled Persons in the United States.

IN WITNESS WHEREOF, I have hereunto set my hand this sixth day of February, in the year of our Lord nineteen hundred eight-one, and of the Independence of the United States of America the two hundred and fifth.

Ronald Reagan

Campus workshops kick off MacDougall writing competition

Three campus workshops will kick off the Third Annual MacDougall Creative Writing Awards contest on March 3.

The Awards were established at Gallaudet's 1979 Commencement by Nanette Fabray MacDougall, her son Jamie MacDougall and the Writers' Guild to honor Mrs. MacDougall's late husband Randy. Since that time, promising young deaf writers have been given the opportunity to compete for cash prizes. The purpose of the awards is to encourage students to seek careers using their writing skills.

In previous years the workshops were held in conjunction with the announcement of the winners. This year, however, the workshops are being held prior to the judging to help motivate the students and allow them to take advantage of the professional experience of the presenters before the students submit their entries.

The three workshops will be held from 1-4 p.m. Rex Lowman, associate professor of economics and head of the economics department, will present a workshop on writing poetry. Bernard Bragg, assistant professor with the Department of Theatre Arts, will focus on playwriting. Beryl Benderly, a freelance writer and author of the book, *Dancing without Music: Deafness in America*, will focus on newspaper and magazine writing in her workshop.

The workshops are open to interested faculty, staff and the general public as well as to students, although only students can enter the contest. Each workshop, which will last about 45 minutes, will be repeated once. Contest participants will have the opportunity to share their work with the presenters and to leave some of their work to be evaluated.

After the workshops, students will have from March 3-27 to prepare their entries, which must be between seven and 50 pages long. Any creative writing, in such areas as poetry, fiction, drama, scriptwriting, personal essays or articles, will be accepted. The awards will be given for a body of writing, not for an individual piece.

After the entries are submitted anonymously to the English Department, they will be distributed to a distinguished panel of judges: chairperson of the judging committee John Canney, an associate professor of English and creative writing teacher; Will Madsen, associate professor in the Department of Sign Communication and a faculty advisor for the *Buff and Blue*; Pat Lewis, a reporter for the *Washington Star*; and Ella Lentz, a Gallaudet graduate who works with the NAD.

continued on page 4

Serendipity

Library Bits & Pieces

Reference book review

by Jeanne Conway

Since it's THAT time of the year again, you might be interested in consulting 1981 Tax Guide for College Teachers and Other College Personnel (Ref. 343.052 A4t 1981). It's on overnight reserve at the Central Desk for your use until April 16. Information about the latest tax laws and rulings applicable to college teachers is clearly spelled out. As the preface states, "Remember that saving on taxes is worth more than a raise in salary. The extra salary gets ravished by Federal and State taxes at the highest bracket your taxes reach. It may also be reduced by social security or retirement take outs—normally without any increase in benefits. But the money you save by knowing the tax laws goes right into your pocket; nothing is taken out before it reaches you." (P.S. this is the third most popular paperback on the Washington best-seller list now.)

Another timely book you might want to use for your students—or look over yourselves—is *The United States Energy Atlas* (Ref. 333.79 C8u) by David Cuff and William Young, 1980.

Where's Outreach?

Come and see in LE-60 of the Learning Center. A display of outreach materials will be set up on Tuesday, Feb. 24 as part of the Administrators' Conference.

Faculty, staff, students and other visitors are welcome to visit the display area between 3 and 4 p.m. to learn what the Division of Public Services, Pre-College Outreach and Alumni and Public Relations are doing in their outreach efforts. Representatives of the different programs will be on hand to answer questions.

Any questions? Contact Loraine DiPietro or Terri Baker at The National Academy, x5480.

MSSD basketball

MSSD will host the fifth annual Girls' Eastern Schools for the Deaf Basketball Tournament on Feb. 26, 27 and 28. Seven schools will participate in the tourney—Maryland, Pennsylvania (Philadelphia), American, Lexington, New York (White Plains), Marie Katzenbach (NJ) and MSSD.

Pennsylvania won the tournament last year but MSSD captured the title in 1977, 78 and 79.

Gardening tips

by John Belshan

Watering shrubs and young trees during the winter will help prevent them from drying out and will improve plant vigor. Although growth has stopped in the cold weather, broadleaf evergreens (such as rhododendrons and azaleas) continue to lose moisture from their leaves. Unless adequate soil moisture is available, injury from water loss will result.

Watering should be done when the ground is not totally frozen—pick your best days. The hot, dry summer of 1980 and continuing rainfall deficiency mean that shrub watering is an important winter task for serious gardeners.

Clear and concise information on all energy resources now in use and proposed for the future is available. Hundreds of maps, diagrams, photographs, charts and tables locate and describe the amount and distribution of all energy sources, from non-renewable resources such as coal, oil, natural gas and nuclear fuels, to renewable resources, including solar power, wind-power and biomass. The *Atlas* puts America's energy future into visual perspective.

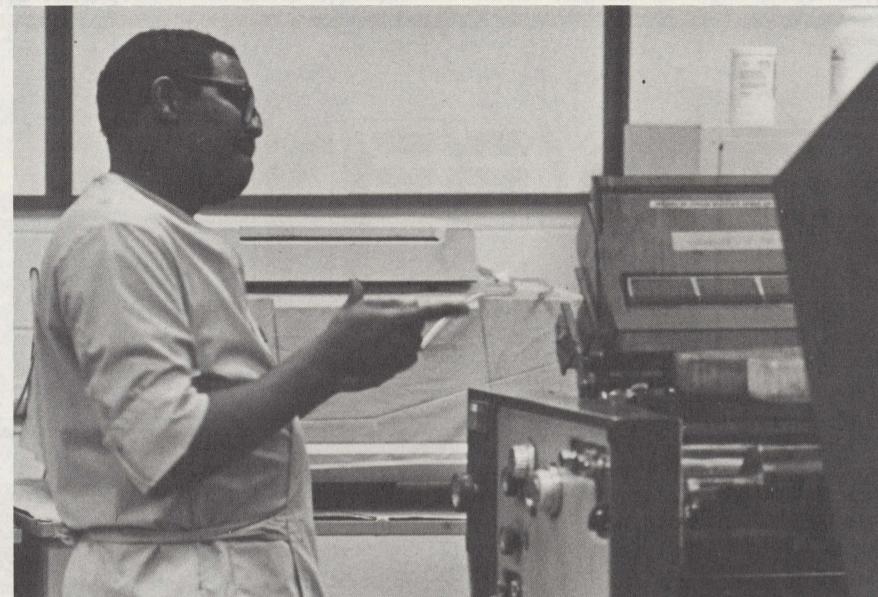
For beginners in the social sciences, there is *A New Dictionary of the Social Sciences* (Ref. 300.321 M5n 1979). This is a follow-up to *A Dictionary of Sociology*, published in 1968. Entries include social psychological terms, terms in social and cultural anthropology, terms common to political science, social administration and social work. A number of short biographical sketches are included. This is more than a glossary because it helps the student to understand some of the theoretical considerations underlying the use of sociological terms, as well as something of their history.

If you've been trying to find some in-depth information about black writers, you'll enjoy *Black American Writers: Bibliographical Essays* (Ref. 810.9 B53 1978) edited by Inge, Duke & Breyer. This two-volume work is a comprehensive source of bibliographical and critical information about this formerly neglected segment of American literature. It gives biographies of America's black writers, lots of information about their works and the opinions of hundreds of critics. Volume 1 begins with the early writers, continues through slave narratives and ends with the modern writers and the Harlem Renaissance. Volume 2 focuses on four major writers: Richard Wright, Ralph Ellison, James Baldwin and Amiri Banaka (Le Roi Jones).

And, if you think women have never done much that is noteworthy, *Liberty's Women* (Ref. 920.72 L5 1980), edited by Robert McHenry, will correct that misconception. Here are the readable biographies of more than 1,000 women who have taken a leading role in the American story. By adapting to, ignoring or struggling against the restrictions laid on them, these women—from Virginia Dare to Chris Evert—have compiled striking records of accomplishment, many of which made lasting impressions on their time.



Angelo Corte is chairman of the Art Department.



Pete Jones is a printer at MSSD.

Secretary of the Year to be chosen

This year for the first time an outstanding Gallaudet secretary will be named Secretary of the Year. The award winner will receive \$500 and two runners-up will receive \$300 and \$100.

Winners will be announced and awards will be presented on April 22 by

It's Gal-uh-det!

For the benefit of all you new people on campus, as well as some old hands who might not know, the way to pronounce Gallaudet is
Gal-uh-det
not
Gal-you-det.
Spread the word!

President Merrill at a secretarial luncheon to be held off campus. The week of April 19-25 is National Secretaries' Week.

Nominations are being solicited now for candidates for the awards. All full-time permanent, part-time permanent and full-time extended temporary secretaries with at least one year of service at Gallaudet are eligible.

The winners will be selected by a screening committee made up of representatives from each division and the President's Office.

Any full-time Gallaudet employee can nominate a secretary for the award. Instructions on nominating procedures are being circulated on campus. Nominations can be sent to the Screening Committee, 1981 Secretary of the Year, Gallaudet College, P.O. Box 1903.

For further information, you can contact Lil Holt at x5508.

Sponsored R&D

Grant/contract deadlines

Provided below are application deadlines of selected federal programs that offer potential grant or contract opportunities for Kendall Green faculty, staff and graduate students. More details can be obtained from Glenn Pfau, Office of Sponsored Research, x5030 (voice or TDD).

Deadline	Program
03/14/81	OSE—Special Projects for Severely Disabled Individuals
03/17/81	OSE—Handicapped Research and Demonstration: Student Grants
03/24/81	FIPSE—Formal Proposals
03/25/81	NSF—Science and Technology to Aid the Physically Handicapped
04/01/81	NEH—Pilot Grants for Higher Education
04/01/81	NEH—Elementary and Secondary Education Grants
04/01/81	NEH—Summer Seminars for College Teachers
04/01/81	ED—Women's Educational Equity Programs
04/01/81	HSA—Family Planning Services (Research)
04/09/81	OHDS—Child Abuse Prevention Research
04/21/81	NIE—Minorities and Women Program
04/24/81	ED—Law Related Education Program

05/31/81 CDC—Nutrition Cooperative Agreement

Family environments

Barbara Bodner-Johnson, assistant professor of Education, has submitted a proposal to the Office of Special Education, Department of Education, on "A Study of Family Learning Environments for Deaf Children." The proposal seeks \$69,071 to study the influence of the home environment on the academic achievement of deaf children and the extent to which their deafness impacts on the family environment.

The project would be carried out through interviews of a large number of families of 10 to 12-year-old deaf children. Included in the information to be collected would be the parents' acceptance of deafness, communication mode and communicative competence, schooling history and type of school placement, age of onset and diagnosis of hearing impairment, and child rearing practices.

The most important anticipated outcome of the project would be to provide empirical information that could be used by professionals with parents of deaf children in an effort to change and control certain identifiable factors in the home which affect the deaf child's educational development.

For more information on the project, contact Barbara Bodner-Johnson at x5400.

President's Office Notes

CEASD comments on Public Law 94-142

The Legislative Committee of the Conference of Educational Administrators Serving the Deaf has submitted written comments on important P.L. 94-142 issues affecting deaf children to the Department of Education, at that department's request.

Gallaudet's David Updegraff and Tracy Harris, consultants to CEASD on policy statements, wrote the comments, which were approved by the Legislative Committee before they were presented to the Department of Education. Edward C. Merrill, Jr. is chairman of that committee.

The CEASD comments addressed several aspects of P.L. 94-142, the Education for All Handicapped Children Act. One aspect was a section of the law that says if parents of a handicapped child question the educational placement of their child, they may go through due process that involves a hearing and a hearing officer. CEASD suggested that as part of this due process the selection of the hearing officer be agreed upon by the parents and the local education agency involved.

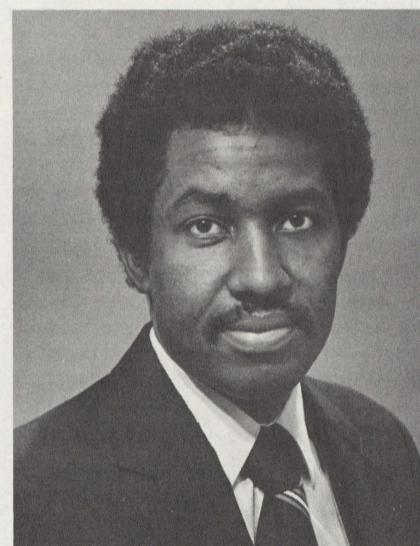
The Department of Education has excluded employees of public agencies involved in the education or care of the child from being hearing officers in that child's case. CEASD suggested that state employees, state superintendents of education, members of any local board of education or any other persons having personal or professional interest which would conflict with their objectivity be excluded both as hearing officers and as reviewing officials on appeals.

Another issue addressed by CEASD was whether the school year for handicapped children should extend past the federally mandated 180 days. CEASD declared that if a child's individual education plan identifies the need for an educational program that goes beyond 180 days, such services should be provided accordingly. CEASD suggested that summer programs for deaf children or other handicapped or non-handicapped children be held at residential schools for the deaf.

The concept of "least restrictive environment" was addressed by CEASD. "The prevailing interpretation lends primary emphasis to the physical proximity of handicapped children with non-handicapped children, forming a hierarchical system whereby the regular classroom becomes the least restrictive environment," the comments stated. The group suggested that for some hearing impaired students, placement in the regular classroom may be more restrictive than the classroom because of communication problems.

CEASD also recommended that the Department of Education provide specific criteria for selection of qualified persons to evaluate deaf children and for selection of the appropriate test instruments to use in assessing abilities of deaf children. It is preferable to have an evaluator who uses manual communication rather than to have an interpreter in the assessment situation, the comments said.

Members of the CEASD Legislative Committee include Robert Davila, David Denton, Rance Henderson, William McClure and Lawrence Newman. Others who were involved in the formulation of CEASD's response were Doin Hicks, president of CEASD; Hugh Summers, CEASD executive director; and Jack Duncan, a government relations specialist.



Gallaudet senior Carl Moore was recently awarded \$100 by Zeta Phi Beta Chapter of DC for his service to the hearing impaired community at a dinner held at Howard University. The Gallaudet Community Relations Council nominated Moore for the award.

on the GREEN

Published each Monday for staff and faculty of Gallaudet College by the Office of Alumni and Public Relations.

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Pete Moran

Charlie Shoup



Gallaudet College is an equal opportunity employer-education institution. Programs and services offered by Gallaudet College received substantial financial support from the Department of Education.



Patricia Potter is director of Administrative Services and Irene Pruitt is a secretary in the office of the assistant vice president for Business Affairs.

New life insurance options available

Beginning March 2, permanent employees will have an opportunity to join several new life insurance programs through the Federal Employees Group Life Insurance Program. Employees will have the entire month of March as an open enrollment period to decide which insurance options, if any, to choose. Coverage becomes effective on April 1, 1981.

The Personnel Office will be disseminating information on the new plans and their rates as soon as it is received from the Office of Personnel Management. To purchase any of the new or existing insurance packages, employees must enroll or re-enroll in the basic/regular plan. Even if you already have insurance, you must re-enroll during the March 1-31 open season period.

Individuals have a choice of the four plans shown below. Rates will be announced as soon as the information is received.

1. Basic/Regular Insurance

Basic coverage depends on employee's annual salary. The cost will decrease from 25½ cents per thousand dollars to 24 cents per thousand (bi-weekly). Individuals must be insured for the basic insurance to be eligible for any of the three options shown below.

2. Standard Insurance

This is the \$10,000 optional package available to anyone with the basic coverage.

3. Additional Insurance

Employees can purchase this additional coverage in multiples of from one to five times their annual salary.

4. Family Coverage

This option provides for \$5,000 coverage for the spouse of an employee plus \$2,500 for each child under age 22.

Remember, no matter what your present insurance status is, you must complete a new form indicating which plans you want. All previous insurance elections and waivers are cancelled. More information will follow soon.

Bills could benefit hearing impaired

The following bills which could benefit hearing impaired people are now pending in Congress:

H.R. 375—introduced by Rep. Clarence Long (D-MD): A bill to amend the Communications Act of 1934 to provide that telephone receivers may not be sold in interstate commerce unless they are manufactured in a manner which permits their use by persons with hearing impairments.

H.R. 596—introduced by Rep. Edward Roybal (D-CA): A bill to amend Title XVIII of the Social Security Act to include hearing aids and dentures among the items and services for which payment may be made under the supplementary medical insurance program.

H.R. 958 introduced by Rep. Ten-nyson Guyer (R-OH): A bill to amend the Internal Revenue Code of 1954 to allow individuals a refundable tax credit for amounts paid or incurred for television subtitle equipment for use by the hearing impaired individuals.

H.R. 960—introduced by Rep. Guyer: A bill to amend the Internal Revenue Code of 1954 to allow a deduction for amounts paid by speech impaired or hearing impaired individuals for use of toll telephone services by means of teletypewriters.

H.R. 963—introduced by Rep. Guyer: A bill to amend the Internal Revenue Code of 1954 to allow a deduction for the purchase and installa-

tion of certain teletypewriters for use by individuals whose sight, hearing or speech is impaired.

IYDP resolution

The 1981 International Year of Disabled Persons has been officially recognized on Capitol Hill with the introduction of a resolution by Senator Robert Dole (R-KS) and Rep. Larry Winn (R-KS) expressing congressional support for the aims of the IYDP and recognizing the role of the U.S. Council for the IYDP in promoting these goals.

The resolution, introduced in both the Senate and the House, calls on the president of the United States to take all steps within his authority to implement the objectives of the IYDP. The resolution specifically recognizes the goals to increase opportunities for disabled persons in the areas of education, housing, transportation, employment, rehabilitation and research.

The U.S. Council, based in Washington, was formed by private initiative to promote observance of the United Nations-designated Year in this country. More than 1,500 communities and 100 major corporations have pledged active involvement in the IYDP as U.S. Council "partners." In addition, governors of all 50 states and 300 national organizations are working with the U.S. Council to develop IYDP programs.

Representatives

continued from page 1

tional Education Association, A.G. Bell Association, American Association of School Administrators, American Speech-Hearing-Language Association, American Association of Colleges for Teacher Education, Council of Administrators of Special Education and National Community Education Association.

Ellis will be meeting with team members for each of the priority organizations first as well as with other representatives whose organizations have upcoming national activities in the near future.

Members of the liaison teams, and the organizations they will represent, are:

American Association for Affirmative Action
LaVarne Hines, Equal Opportunity officer
Mervin Garretson, special assistant to the president

Malcolm Grossinger, job design analyst, Business Affairs

American Academy for the Advancement of Science
Paul Cunningham, science instructor, MSSD

Ann Davidson, assistant professor, Biology
William Stokoe, Jr., director, Linguistics Research Lab

American Association of Collegiate Registrars and Admissions Officers
Jerry Jordan, assistant director, Admissions & Records

Kitty Dillman, assistant recorder, Admissions & Records
Linda Dillon, registrar

American Association of Colleges for Teacher Education
Gilbert Delgado, assistant vice president, Academic Affairs

Carol Beckman, supervising teacher, MSSD
Ruby Frye, elementary program supervisor, KDES

American Association of the Deaf-Blind
Art Roehrig, Deaf-Blind Program
Wanda Hicks, coordinator, Multiply-Handicapped Program, MSSD

Jo Anne Simon, director, Student Special Services

American Association of Higher Education
John Schuchman, vice president, Academic Affairs

Marston Morgan, campus planning coordinator
Kurt Schneidmiller, director of Planning

American Association of School Administrators
Thomas Landers, dean, SEHS
Michael Deninger, acting dean, KDES
Jerry Lee, asst. vice president, Business Affairs

American Association of University Administrators
Paul Nance, vice president, Business Affairs
Robert Davila, vice president, Pre-College Programs

Dan Bryant, director, Business Services
American Council on Education
Jean Shoemaker, dean, Arts & Sciences

Barbara Harslem, executive assistant to the president
David McGuinness, assistant to the vice president, Planning

American Deafness and Rehabilitation Association
Ed Corbett, director, National Academy
Bill McCrone, Dept. of Counseling
Judith Anderson, vocational evaluator, MSSD

Association of Educational Communications and Technology
Ronald Nomeland, chair, Dept. of Ed. Tech, School of Education

Warren Boyd, instructional materials development, CER
Tom Klagholz, supervisor, GCTV

American Educational Research Association
Michael Karchmer, director, Demographic Studies

John Schroedel, Division of Research
Jacqueline Maeder, instructional materials development, CER

Ray Trybus, dean, Research Institute
A.G. Bell Association
Sally Revoile, asst. professor, Sensory Communication

Shirley Stein, assoc. professor, Audiology and Speech
Gerilee Gustason, assoc. professor, Education

American Library Association
Ben Schow, coordinator, LRC, MSSD

Fern Edwards, head librarian
Goldie Trboevich, supervisor, LRC, KDES
American Psychology Association
King Jordan, assoc. professor, Psychology
Harry Bornstein, professor, Psychology
Horace Reynolds, professor, Psychology
American Personnel and Guidance Assn.
William Saunders, counselor, KDES
Frank Zieziula, asst. professor, Department of Counseling

Shelly Fields, Department of Counseling

American Physical Plant Association
Dick Hoke, barrier-free design coord.

Howard Cihak, director of Maintenance

Mickey Fields, architectural planning coordinator

Association for Supervision and Curriculum Development

Elaine Costello, Gallaudet Press

Nancy Fones, instructional development and Evaluation, CER

David Martin, coordinator of Ed. Programs, Department of Ed.

American Speech-Hearing-Language Association

David Tweedie, dean, Communication

Kathryn Barwise, communication specialist, KDES

Shirley Jordan, assoc. professor, Department of Communication Arts

Convention of American Instructors of the Deaf

Rae Johnson, supervising teacher, MSSD

Carol Garretson, Communication Arts

Florence Vold, instructor, KDES

Council of Administrators of Special Education

Ed Skinski, assoc. professor, Administration

David Updegraff, coordinator, P.L. 94-142

Margie Somers, program supervisor, Student & Family Services, KDES

Conference of Educational Administrators Serving the Deaf

Robert Davila, vice pres., MSSD/KDES

Edward C. Merrill, Jr., president

Doin Hicks, vice pres. for Research (and pres. of CEASD)

Council for Exceptional Children

Roslyn Rosen, coordinator, Special School of the Future

Tracy Harris, National Academy

College and University Personnel Assn.

Sheila Curran, staff personnel manager

Patricia Potter, director, Administrative Services

third person yet to be named

International Association of Parents of the Deaf

Thomas Mayes, vice pres., Public Services

Lee Murphy, dean, MSSD

Lita Aldridge, KDES Parent Education coordinator

National Association for Bilingual Ed.

Mark Goldfarb, Pre-College sign language coordinator

Barbara Kannapell, research asst., Institutional Research and Development Center

Barbara Stevens, asst. prof., English

National Association of the Deaf

Yerker Anderson, asst. to dean, Arts & Sciences

Mervin Garretson, special asst. to the president

National Association of School Psychologists

Linda Lytle, psychologist, MSSD

Anne Spragins, asst. prof., Psych.

Stephen-Marie Ullissi, psychologist, KDES

National Association of Student Personnel Administrators

Allen Sussman, dean, Student Affairs

Richard Lytle, dean of students, MSSD

Sue Lyon, program coord., Student Union

National Association of Secondary School Principals

Stan Benowitz, Middle School supervisor, KDES

Kenneth Tiktin, KDES principal

National Community Education Assn.

Don Pettingill, director, Demonstration Programs

Al Couthen, coordinator, After School Program, KDES

Maureen O'Brien, Public Services

National Education Association

Madan Vasishta, Outreach, MSSD

Lovelle Golden, coordinator, Community Programs and Services, KDES

Nancy Cowan, asst. principal, MSSD

National Rehabilitation Association

Richard Phillips, professor, Counseling

Nancy Krupnick, coordinator of Rehab.

Robert Williams, Department of Psych.

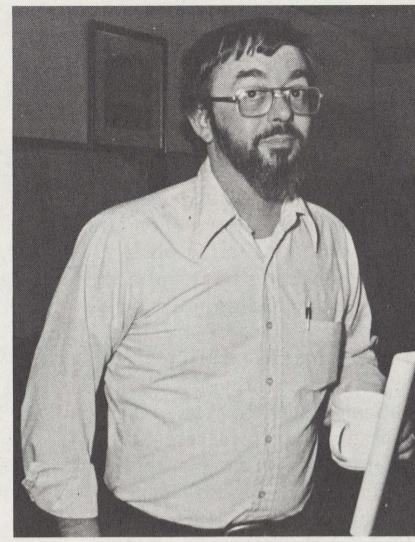
Registry of Interpreters for the Deaf

William M. Kemp, coordinator of training

Sign Language Programs

Sheila Grenell, coordinator, Interpreter Services

Lottie Riekehof, chair, Department of Sign Communication



James Madachy is chairman of the English Department.

Jobs Available

STAFF

SECRETARIAL POSITIONS: Contact

Personnel for listing.

INTERPRETER: Demonstration Programs

MANAGER, FINANCIAL SERVICES: Ac-

counting

LIBRARY SYSTEMS ANALYST: Library

SENIOR APPLICATIONS PROGRAMMER:

Computer Center

CAREER COUNSELOR: Counseling &

Placement

BUYER I: Purchasing & Services

TECHNICAL SERVICES LIBRARIAN:

Library

ASSISTANT DIRECTOR: Alumni/Public

Relations

INTERPRETER/CLERK: MSSD/Principal's

Office

DIRECTOR: Counseling & Placement

Center

MANAGER, MAINTENANCE SERVICES:

Building Maintenance

STUDENT RECRUITER: Admissions &

Records

MANAGER, ENERGY CONSERVATION:

M&O Administration

TELEVISION STUDIO ENGINEER: Gallaudet

Television

DIRECTOR OF ANNUAL FUND: Office of

Development

RESEARCH AIDE: Division of Research

CAMPUS POLICE OFFICER: Safety and

Security

SUPERVISOR OF EMPLOYMENT

SERVICES: Personnel

OPERATIONS ANALYST: Contracts &

Operations

FACULTY

FACULTY POSITIONS (3): Department of

Sign Communication

SUBSTITUTE TEACHERS: KDES

CLINICAL PSYCHOLOGIST: Department

of Psychology

SCHOOL PSYCHOLOGIST: Department of

Psychology

POSTDOCTORAL FELLOWSHIP/VISIT-

ING SCHOLAR: Department of Psy-

chology

FACULTY POSITION: Visual Communi-

cation (9 months, School of

Communication

ASSISTANT PROFESSOR OF VISUAL

MEDIA: School of Communication

PROPOSED POSITION, ASSISTANT PRO-

FESSOR: Department of Administration

COUNSELOR EDUCATOR: Department of

Counseling

ENGLISH INSTRUCTOR OR ASSISTANT

PROFESSOR: English Department

FACULTY LEVEL POSITIONS: MSSD

DEPARTMENT CHAIRMAN: Business

Administration

PHYSICAL EDUCATION INSTRUCTOR:

PE Department

INSTRUCTOR OR ASST. PROFESSOR,

DANCE: PE Department

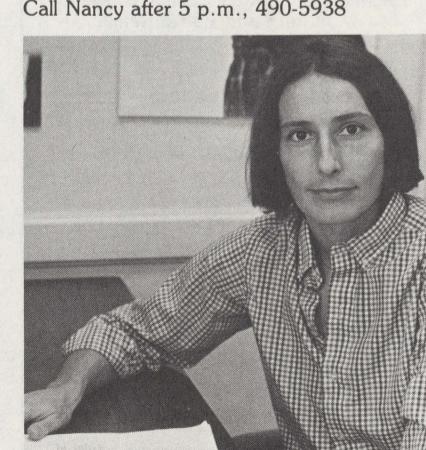
ASST. PROFESSOR, RECREATION: PE

Department

Classified Ads

FOR RENT: 1st floor in house, for 1 or 2 people, 2 blocks from Gallaudet, 1118 8th St. NE. Available March 15. \$200/mo plus utilities. Call Michael Kroll, 547-3633 days or 543-9061 evenings.

FOR RENT: 1 bedroom apartment with balcony, furnished or unfurnished, in Lanham near Metro. \$290/mo including all utilities. Call Nancy after 5 p.m., 490-5938



Barbara Bodner-Johnson is assistant professor with the Department of Education.